

From the Desk of Managing Editor

The time is evolving rapidly, and the traditional educational landscape and pedagogical practices are under the scanner of complexities of complexities of the modern world. The present-day teaching-learning is shifting from a teacher-centered approach to a learner-centric environment where self-determined learning plays a significant role. One such progressive approach that emphasizes learner autonomy, self-efficacy, and the development of capabilities that extend beyond the classroom is 'Heutagogy,' which will occupy the traditional pedagogical space during the coming time. Heutagogy encourages learners to take control of their educational journeys, fostering critical thinking, adaptability, and lifelong learning.

At SIASTE Haryana, we are committed to integrating heutagogical principles into our teacher education programs. By doing so, we aim to cultivate educators who are not only adept at facilitating self-determined learning among their students but are also lifelong learners themselves. This approach aligns with our vision of producing quality teachers equipped to navigate and contribute to the dynamic landscape of modern education. To culminate our cherished vision of imbibing values in teacher education and respect for the noble profession of teaching we have introduced this biannual journal. As we embark on this scholarly journey, we look forward to the valuable insights and innovative contributions of our readers and contributors. Together, let us advance the field of teacher education and contribute towards preparing educators and learners for the challenges and opportunities of the 21st century.

It is with great enthusiasm that we introduce the inaugural issue of the *Journal of Smart, Innovative, and Advanced Studies in Teacher Education (J-SIASTE)*. Our mission is to serve as a platform for disseminating pioneering research and innovative practices in teacher education, with a focus on equipping educators with 21st-century skills. We invite researchers, academicians, and practitioners to contribute to this discourse by submitting original, unpublished research that explores various facets of teacher education, pedagogy, and technology integration aimed at enhancing school education standards. Submissions are welcome in both English and Hindi and will undergo a rigorous peer-review process to ensure the publication of high-quality, impactful research.

Warm regards,

Rakesh Kumar Sheoran
Managing Editor, *J-SIASTE*